

Special School Net Capacity Assessment Tool			
Date	Version	Editor	Comments
19/04/2024	1.8		Locked Version



Department
for Education

Net Capacity Assessment Verification Report

Purpose of the report:

The net capacity assessment method is intended to provide a single, robust and consistent method of assessing the capacity of schools. It results in a measure of capacity called the 'Net Capacity' (because it includes all the spaces within the 'Net Area' of the school buildings.) The Net Capacity figures can be used for a number of purposes. It provides schools and responsible bodies with consistent and objective data for use in setting admission numbers, admission appeals, supporting estate management and curriculum planning. By comparison with the number on roll and future pupil forecasts, it can indicate the number of places that are surplus or additional places that are needed in a school. It can also inform decisions about how capital resources are best deployed.

Measurements:

The measurements provided are for NCA purposes and are specific to the requirements of the NCA methodology. They are not equivalent to any measurement standards in the RICS Measurement 2nd Edition.

Instructions

Report will be sent via email through the automated solution to relevant School/Stakeholders.

Step 1

Open report and navigate to the "Guidance" tab (current tab) in order to familiarise yourself with the instructions and definitions of different fields.

Step 2

Refer to the "Establishment details" tab, where you will find calculated fields that contain all the general information about the respective school. You can click on each cell in order to find a pop-up definition of the cell.

Step 3

Refer to the "Room Details" tab, where you can find detailed information on each room within the respective school, you can use below definitions to help you understand the meaning of each field or value. Room details tab has a limit of 2000 rooms.

Definitions

Room/Space Type

Description

General	Enclosed spaces which are daylit, reasonably ventilated and heated (unless Unusable as Basic Workplaces), have electrical and IT servicing, 1 or no sinks, 1 or no walls with fitted furniture (e.g. benching) and have minimal fixed equipment.
Open-plan/semi-open general	Open-plan or semi-open spaces (i.e. open to main circulation route or other spaces) which are reasonably lit, ventilated and heated, have electrical and IT servicing, 1 or no sinks, 1 or no walls with fitted furniture (e.g. benching) and have minimal fixed equipment.
Fitted	Any spaces which are reasonably ventilated and heated (unless Unusable as Basic Workplaces), have electrical and IT servicing, no sinks and 2 or more walls with fitted furniture (e.g. benching); e.g. ICT-rich rooms, music rooms with fixed benching for keyboards or secondary school libraries/ LRCs with fixed shelving.
Light practical (science)	Any spaces which are daylit, reasonably ventilated and heated (unless Unusable as Basic Workplaces), have electrical, IT and wet servicing, 1 or more sinks and 2 or more walls with fitted furniture suitable for science (e.g. benching with gas taps); e.g. science studio/ demonstration, science laboratories, science prep rooms.
Light practical (other)	Any spaces which are daylit, reasonably ventilated and heated (unless Unusable as Basic Workplaces), have electrical, IT and wet servicing, 1 or more sinks and 2 or more walls with fitted furniture (e.g. benching); e.g. art rooms, graphics or textiles rooms, hair and beauty salons or primary practical spaces.
Heavy practical (workshops)	Any spaces which are daylit, reasonably ventilated and heated (unless Unusable as Basic Workplaces), have electrical and wet servicing, 1 or more sinks and fixed equipment, often with extract facilities, in a workshop environment (e.g. design technology, engineering and construction workshops, prep rooms for workshops, CAD/CAM and heat treatment areas)
Heavy practical (clean)	Any spaces which are daylit, reasonably ventilated and heated (unless Unusable as Basic Workplaces), have electrical and wet servicing, 1 or more sinks and fixed equipment or 2 or more walls of fitted furniture and equipment (F&E), in a clean, hygienic environment (e.g. food room, catering training rooms, clinical or massage spaces with beds, fitness/exercise)
Large	Enclosed spaces with large volume (e.g. over 3.5m ceilings) which are reasonably ventilated and heated, have electrical servicing and may have fittings to suit PE or performance (e.g. sports halls, gymnasia, swimming pools, halls (including any stage area), dining halls (not smaller social areas), drama, dance or media studios, atria and malls.
Storage	Enclosed spaces with minimal daylight and servicing, usually with fitted shelving or racking, not occupied and suitable for storage of teaching resources, work in progress, furniture, sports or other equipment. Not including preparation spaces (e.g. in science and design technology).
Non-net	Any spaces within a commercial school kitchen, including preparation, washup, food stores, admin, changing and toilets; any changing area with adjoining showers; any spaces of which more than 85% is circulation; any toilets, suites of toilets or hygiene rooms; any plant space including server rooms.

Number of workplaces			
The number of workplaces is automatically calculated for each space, using the room type and net area stated. The number of workplaces each space yields is dependent on the formula used, which are explained below.			
General	Spaces up to 90m ² : (area / 1.5) - 4 Spaces over 90m ² : (area / 2.5) + 20		
Fitted	Spaces up to 120m ² : (area / 2) - 4 Spaces over 120m ² : (area / 3) + 16		
Light practical	(area / 2.5) - 4		
Heavy practical	(area / 3.5) - 4		
Large	Spaces up to 75m ² : (area / 2.5) - 4 Spaces over 75m ² : (area / 12.5) + 20		
Basic Workplaces in mainstream schools	Where the number of workplaces is calculated as being 15 or over, some or all of these workplaces are allocated as basic workplaces. The allocation of basic workplaces to a space indicates that it is a potential classbase or teaching space. This is based purely on the size and type of the space and is not a reflection of the current use of the space, nor is it expected that all basic workplaces should be used for teaching. Basic workplaces can take the values of 15 to 30, and then multiples of 30 (e.g. 60, 90, ...).		
Resource Workplaces in mainstream schools	Resource workplaces are the number of workplaces remaining after basic workplaces have been allocated. Resource workplaces can take the values of 0 to 14 in spaces with less than 15 workplaces, and any workplaces remaining once basic workplaces have been allocated.		
Basic Workplaces in special schools	Where the number of workplaces is calculated as being 12 or over, some or all of these workplaces are allocated as basic workplaces. The allocation of basic workplaces to a space indicates that it is a potential classbase or teaching space. This is based purely on the size and type of the space and is not a reflection of the current use of the space, nor is it expected that all basic workplaces should be used for teaching. Basic workplaces can take the values of 12 to 36, and then multiples of 36 (e.g. 72, 108, ...). The wider range in the basic workplace allocation for special schools acknowledges the variance in class sizes that can occur in special schools. Special schools have utilisation factors significantly lower than in mainstream schools to take account of much lower rates of actual pupil occupancy in classrooms.		
Resource Workplaces in special schools	Resource workplaces are the number of workplaces remaining after basic workplaces have been allocated. Resource workplaces can take the values of 0 to 11 in spaces with less than 12 workplaces, and any workplaces remaining once basic workplaces have been allocated.		
Unusable as basic workplaces			
Spaces which yield less than 15 workplaces are already considered unusable as basic workplaces and therefore do not need to be assessed for any other reason.			
Daylight/ ventilation	Insufficient daylight and ventilation apparent to allow full-time occupation of the space (e.g. basements or lofts used for storage).		
Heat/ insulation	Insufficient heating or insulation apparent to allow full-time occupation of the space (e.g. a shed or garage).		
Fire escape	Inadequate access or means of escape to allow full-time occupation of the space by pupils or students.		
Narrow (<3.5m)	Spaces or areas that are less than 3.5m wide (not including any shared circulation area).		
Low ceiling (<2.1m)	Spaces or areas that have an average ceiling height of less than 2.1m (not including ceiling mounted equipment or services).		
Changing benches	Dedicated cloakrooms and changing rooms (without showers) that have fixed benches and/or hooks on most walls, and perhaps fixed 'island' units (Changing rooms with showers directly adjacent should not be included in the net area of the establishment).		
85% Circulation	Usable area in spaces which are predominantly for circulation, such as malls or other large corridors (where shared circulation is 85% of the total area), foyers or main entrance halls.		
Pools	Indoor swimming pools, including warm water pools and hydrotherapy pools (outdoor swimming pools should not be included in the net area of a establishment).		
Outbuilding	Simple buildings without servicing or heating for storage or plant, including garages, sheds, storage containers, energy centres.		
Definitions for the 'status' of each space			
Classbase	SPACES USED BY THE ESTABLISHMENT AS CLASSBASES, Only valid for schools with a primary element. These spaces include any associated part of shared teaching area, if appropriate (see guidance), and should only be used for spaces which are classrooms or areas designated as the registration base for one primary class.		
Teaching	SPACES USED BY THE ESTABLISHMENT AS TEACHING SPACES, These spaces comprise of all rooms available for teaching or learning, including all timetabled spaces, halls and study areas (but not including dining areas or social areas). Libraries are also excluded.		
Early years	LA DESIGNATED EARLY YEARS AND CHILDCARE PROVISION, Where these spaces are included in the Net Area Schedule, please enter details of the spaces in at the bottom of the "Establishment_Details" sheet. These spaces will not be included as part of the net capacity calculation and should be given a status of 'Early Years'.		

SEND resourced	<p>SPECIALLY RESOURCED FACILITIES FOR PUPILS WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES</p> <p>This includes support facilities normally available to the establishment during the normal school day, including:</p> <ul style="list-style-type: none"> • facilities for pupils with special educational needs (SEN) and disabilities (such as a support centre for pupils with sensory impairments); • facilities for pupils with behaviour management problems (such as a Learning Support Unit); <p>These spaces will not be included as part of the net capacity calculation. Spaces which are not specially resourced facilities but are predominantly used by SEND pupils should not be given a status of SEND Resourced. For example, a standard secondary classroom which is used by SEND pupils should be given a status of 'Teaching'.</p>
Non-school	<p>NON-SCHOOL SPACES</p> <p>These spaces would not be usually available by the school during the school day. This includes places of worship (previously marked "W"), parents and community rooms (previously marked "P"), adult learning facilities (previously marked "A"), some specially resourced facilities (previously marked "R") and any spaces in residential use. Spaces with this status will not be included as part of the net capacity calculation.</p>
<p>Outdoor spaces</p> <p>Outdoor spaces do not currently affect the net capacity of the establishment, however recording the type and area of outdoor spaces may provide a comparison with the schedule of accommodation tool and with building bulletin recommendations. Outdoor spaces DO NOT need to be measured unless they are hard surfaced, in which case the area of the space should be entered in the "Notes" field (Column R) . Similar outdoor spaces which are not hard surfaced should be counted, and the number of spaces should be entered in the "Notes" field (Column R) Prefixing the block reference with "OUT" will change the "room type" field to list the outdoor space types below. Record the area of these hard surfaced spaces in the net area field. For outdoor spaces, there is no need to consider whether the space is unusable, or the status.</p>	
Natural habitat	Natural, mainly unmanaged area of natural habitat, fenced to be available to pupils only under supervision.
Managed habitat	Mainly managed area of horticultural habitat, paddock or bioretention facilities, fenced to be available to pupils only under supervision.
Level grass	Level mown and managed grassed area, available to pupils for PE.
Managed soft surface	Area of mown and managed grass, earth, bark, etc., available to pupils.
Specialist soft surface	Artificial grass area (e.g. for pitches), wet pour EPDM rubber or 'synthetic' (i.e. sand dressed synthetic turf, polymeric or clay), etc. available to pupils.
Soft landscaping	Mainly managed area of gardens and soft landscaping.
Specialist hard surface	Porous asphalt area or needle punch with shock pad (e.g. for MUGAs), available to pupils for PE.
Adjacent hard surface	Areas of asphalt, paving or other hard surfaced area adjacent to educational spaces in buildings, partially covered with simple roof coverings.
Hard surface	Non-porous asphalt, paving or other hard surfaced area for playgrounds, paths and courtyards.
Covered hard surface	Areas of asphalt, paving or other hard surfaced area wholly covered with simple roof coverings.
Sheltered area	Hard or soft surfaced areas sheltered by walls, trellises or trees, available to pupils for social, learning, or PE such as swimming pool.
External plant	Simple structures or tanks without servicing or heating for plant, including storage tanks, solar panel arrays, windmills.



Department
for Education

Net Capacity Assessment Special Schools

Establishment Identification

Establishment name:	Silverdale School
Phase of Education:	Special
Unique Reference Number:	133432
Local Authority:	North Tyneside
LA Number:	392/

Establishment age range

Age range minimum	5
Age range maximum	16

Buildings information

Number of sites	1
Total site area (m2):	7202

Admissions

Earliest year of admission:	Year 1
Last year accommodated:	Year 11

Planned Number of Places:	122
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Additional information (optional)

Nursery/ EY Provision

Key Stages (KS)	Total places
nursery places ages 0 to 2	0
nursery places ages 2 to 3	0
nursery places ages 3 to 5	0

SEND Classes

Key Stages (KS)	No of classes	Class size	Total places
nursery*	0	0	0
reception*	0	0	0
primary KS1/2*	0	0	0
secondary KS 3/4*	0	0	0
post-16*	0	0	0

Classes for Profound Multiple Learning Disabilities Only (PMLD) only

Key Stages (KS)	No of classes	Class size	Total places
primary KS1/2	0	0	0
secondary KS 3/4	0	0	0
post-16	0	0	0

Classes for severe Autistic Spectrum Disorder (ASD) only

Key Stages (KS)	No of classes	Class size	Total places
primary KS1/2	0	0	0
secondary KS 3/4	0	0	0
post-16	0	0	0

Comments

0

STEP 1										STEP 2					STEP 3		STEP 4				
Block Reference / External	Block Name	Floor	Room	Surveyor Room Reference	Establishment Room Reference	Establishment Room Name	Room Type	Net Area	Non-net Area	Net Area Validations	Unusable as Basic Workplaces	Height of Room	No. of sinks	Accessibility	Daylight provision	Notes	Basic Workplaces (Calculated)	Resource Workplaces (Calculated)	Room Use	Status	Type of space validation
EFAA	0	Ground F	1	G.001	N/A	Reception entrance	General (but less than 27m²)	10	10		N/A	2.95	0	Yes	Yes	0	0	3	Reception areas (entrance)	N/A	
EFAA	0	Ground F	2	G.002	N/A	Reception office	General (but less than 27m²)	14	0		N/A	0	0	Yes	Yes	0	0	6	Offices	N/A	
EFAA	0	Ground F	3	G.003	N/A	Finance office	General (but less than 27m²)	20	0		N/A	0	0	Yes	Yes	0	10	0	Offices	N/A	
EFAA	0	Ground F	5	G.005	N/A	Staffing room	General	32	0		N/A	0	0	Yes	Yes	0	18	0	Staff rooms	N/A	
EFAA	0	Ground F	6	G.006	N/A	WC	Non-net	0	6		N/A	0	0	Yes	Yes	0	0	0	Toilets (staff/visitors)	N/A	
EFAA	0	Ground F	7	G.007	N/A	WC	Non-net	0	4		N/A	0	0	Yes	Yes	0	0	0	Accessible toilets	N/A	
EFAA	0	Ground F	8	G.008	N/A	WC	Non-net	0	2		N/A	0	0	Yes	Yes	0	0	0	Toilets (staff/visitors)	N/A	
EFAA	0	Ground F	9	G.009	N/A	First aid	General (but less than 27m²)	7	0		N/A	0	0	Yes	Yes	0	0	1	First aid rooms (sick room)	N/A	
EFAA	0	Ground F	10	G.010	N/A	WC	Non-net	0	3		N/A	0	0	Yes	Yes	0	0	0	Toilets (pupils)	N/A	
EFAA	0	Ground F	11	G.011	N/A	CCTV room	Storage	7	0		N/A	0	0	Yes	Yes	0	0	1	Storage rooms	N/A	
EFAA	0	Ground F	12	G.012	N/A	Corridor	Non-net	0	47		N/A	0	0	Yes	No	0	0	0	Circulation spaces	N/A	
EFAA	0	Ground F	13	G.013	N/A	Classroom	General	46	0		N/A	0	1	Yes	Yes	0	27	0	Secondary SEN classrooms	Teaching	
EFAA	0	Ground F	14	G.014	N/A	Store	Storage	4	0		N/A	0	0	Yes	No	0	0	1	Classroom stores	N/A	
EFAA	0	Ground F	15	G.015	N/A	English 1	General	46	0		N/A	0	1	Yes	Yes	0	27	0	Secondary SEN classrooms	Teaching	
EFAA	0	Ground F	16	G.016	N/A	Store	Storage	2	0		N/A	0	0	Yes	Yes	No access, estimated	0	1	Classroom stores	N/A	
EFAA	0	Ground F	17	G.017	N/A	Store	Storage	2	0		N/A	0	0	Yes	Yes	No access, estimated	0	1	Storage rooms	N/A	
EFAA	0	Ground F	18	G.018	N/A	Store	Storage	4	0		N/A	0	0	Yes	Yes	No access, estimated	0	1	Storage rooms	N/A	
EFAA	0	Ground F	19	G.019	N/A	WC	Non-net	0	10		N/A	0	0	Yes	Yes	0	0	0	Toilets (pupils)	N/A	
EFAA	0	Ground F	20	G.020	N/A	WC	Non-net	0	13		N/A	0	0	Yes	Yes	0	0	0	Toilets (pupils)	N/A	
EFAA	0	Ground F	21	G.021	N/A	Assistant head	General (but less than 27m²)	12	0		N/A	0	0	Yes	No	0	0	4	Offices	N/A	
EFAA	0	Ground F	22	G.022	N/A	Corridor	Non-net	0	18		N/A	0	0	Yes	Yes	0	0	0	Circulation spaces	N/A	
EFAA	0	Ground F	23	G.023	N/A	Upper school link workers	General (but less than 27m²)	25	0		N/A	0	0	Yes	Yes	0	13	0	Offices	N/A	
EFAA	0	Ground F	24	G.024	N/A	English 2	General	50	0		N/A	0	0	Yes	Yes	0	30	0	Secondary SEN classrooms	Teaching	
EFAA	0	Ground F	25	G.025	N/A	Store	Storage	3	0		N/A	0	0	Yes	Yes	No access, estimated	0	1	Classroom stores	N/A	
EFAA	0	Ground F	26	G.026	N/A	Maths	General	39	0		N/A	0	0	Yes	Yes	0	22	0	Secondary SEN classrooms	Teaching	
EFAA	0	Ground F	27	G.027	N/A	Store	Storage	4	0		N/A	0	0	Yes	Yes	No access, estimated	0	1	Storage rooms	N/A	
EFAA	0	Ground F	28	G.028	N/A	Store	Storage	2	0		N/A	0	0	Yes	No	No access, estimated	0	1	Storage rooms	N/A	
EFAA	0	Ground F	29	G.029	N/A	Head teacher	General (but less than 27m²)	12	0		N/A	0	0	Yes	Yes	0	0	4	Offices	N/A	
EFAA	0	Ground F	30	G.030	N/A	Corridor	Non-net	0	15		N/A	0	0	Yes	Yes	0	0	0	Circulation spaces	N/A	
EFAA	0	Ground F	31	G.031	N/A	Office	General (but less than 27m²)	12	0		N/A	0	0	Yes	Yes	0	0	4	Offices	N/A	
EFAA	0	Ground F	32	G.032	N/A	Art	Light practical (other)	70	0		N/A	0	3	Yes	Yes	0	24	0	Art rooms	Teaching	
EFAA	0	Ground F	33	G.033	N/A	Kin	Heavy practical (workshops)	5	0		N/A	0	0	Yes	Yes	Room with kin inside	0	1	Heavy practical resource spaces	N/A	
EFAA	0	Ground F	34	G.034	N/A	Store	Storage	0	0		N/A	0	0	Yes	No	0	0	1	Classroom stores	N/A	
EFAA	0	Ground F	35	G.035	N/A	Home economics	Heavy practical (clean)	66	0		N/A	0	4	Yes	Yes	0	15	0	Food rooms	Teaching	
EFAA	0	Ground F	36	G.036	N/A	Office	General (but less than 27m²)	13	0		N/A	0	0	Yes	No	0	0	5	Offices	N/A	
EFAA	0	Ground F	37	G.037	N/A	Corridor	Non-net	0	54		N/A	0	0	Yes	No	0	0	0	Circulation spaces	N/A	
EFAA	0	Ground F	38	G.038	N/A	Science	Light practical (science)	65	0		N/A	0	2	Yes	Yes	0	22	0	Science laboratories	Teaching	
EFAA	0	Ground F	39	G.039	N/A	Store	Storage	12	0		N/A	0	0	Yes	Yes	No access, estimated	0	2	Classroom stores	N/A	
EFAA	0	Ground F	40	G.040	N/A	Behaviour lead SLT	General	28	0		N/A	0	0	Yes	Yes	Large office	15	0	Offices	N/A	
EFAA	0	Ground F	41	G.041	N/A	ICT	Fitted	36	0		N/A	0	0	Yes	Yes	0	14	0	ICT-rich classrooms (fitted)	Teaching	
EFAA	0	Ground F	42	G.042	N/A	Store	Storage	5.95	1.05		N/A	0	0	Yes	No	0	0	1	Storage rooms	N/A	
EFAA	0	Ground F	43	G.043	N/A	Office	General (but less than 27m²)	12	0		N/A	0	0	Yes	No	0	0	4	Offices	N/A	
EFAA	0	Ground F	44	G.044	N/A	Corridor	Non-net	0	162		N/A	0	0	Yes	No	0	0	0	Circulation spaces	N/A	
EFAA	0	Ground F	45	G.045	N/A	Oasis community room	Fitted	46	0		N/A	0	0	Yes	Yes	Games room, room with PlayStation	19	0	Indoor activity spaces (other)	N/A	
EFAA	0	Ground F	46	G.046	N/A	The hub	General (but less than 27m²)	26	0		N/A	0	0	Yes	Yes	0	14	0	Quiet calming spaces	N/A	
EFAA	0	Ground F	47	G.047	N/A	Sensory room	General (but less than 27m²)	13	0		N/A	0	0	Yes	Yes	Sensory room	0	5	Sensory rooms	N/A	
EFAA	0	Ground F	48	G.048	N/A	Fiji home room	General	44	0		N/A	0	0	Yes	Yes	0	26	0	Secondary SEN classrooms	Teaching	
EFAA	0	Ground F	49	G.049	N/A	Store	Storage	4	0		N/A	0	0	Yes	No	0	0	1	Classroom stores	N/A	
EFAA	0	Ground F	50	G.050	N/A	Link worker	General (but less than 27m²)	15	0		N/A	0	1	Yes	Yes	0	9	0	Offices	N/A	
EFAA	0	Ground F	51	G.051	N/A	Breakfast staff room	General (but less than 27m²)	15	0		N/A	0	1	Yes	Yes	0	6	0	Offices	N/A	
EFAA	0	Ground F	52	G.052	N/A	Food store	Storage	12	0		N/A	0	0	Yes	Yes	0	0	2	Storage rooms	N/A	
EFAA	0	Ground F	53	G.053	N/A	WC	Non-net	0	9		N/A	0	0	Yes	No	0	0	0	Toilets (pupils)	N/A	
EFAA	0	Ground F	54	G.054	N/A	Corridor	Non-net	0	4		N/A	0	0	Yes	Yes	0	0	0	Circulation spaces	N/A	
EFAA	0	Ground F	55	G.055	N/A	Shower	Non-net	0	7		N/A	0	0	Yes	Yes	0	0	0	Changing rooms, with showers	N/A	
EFAA	0	Ground F	56	G.056	N/A	Corridor	Non-net	0	4		N/A	0	0	Yes	Yes	0	0	4	Circulation spaces	N/A	
EFAA	0	Ground F	57	G.057	N/A	WC	Non-net	0	5		N/A	0	0	Yes	Yes	0	0	0	Toilets (pupils)	N/A	
EFAA	0	Ground F	58	G.058	N/A	Store	Storage	3	0		N/A	0	0	Yes	No	0	0	1	Storage rooms	N/A	
EFAA	0	Ground F	59	G.059	N/A	Rhodes home room	General	60	0		N/A	4.1	0	Yes	Yes	Sloping ceilings, 2.97 - 5.20	30	6	Secondary SEN classrooms	Teaching	
EFAA	0	Ground F	60	G.060	N/A	Store	Storage	3	0		N/A	0	0	Yes	No	0	0	1	Storage rooms	N/A	
EFAA	0	Ground F	61	G.061	N/A	Skye home room	General	54	0		N/A	0	0	Yes	Yes	0	30	2	Secondary SEN classrooms	Teaching	
EFAA	0	Ground F	62	G.062	N/A	Store	Storage	0	0		N/A	0	0	Yes	No	0	0	1	Storage rooms	N/A	
EFAA	0	Ground F	63	G.063	N/A	Cleaners cupboard	Storage	3	0		N/A	0	1	Yes	No	0	0	1	Cleaners' stores	N/A	
EFAA	0	Ground F	64	G.064	N/A	Pastoral support	General (but less than 27m²)	7	0		N/A	0	0	Yes	No	0	0	1	Offices	N/A	
EFAA	0	Ground F	65	G.065	N/A	Server	Non-net	0	11		N/A	0	0	Yes	Yes	0	0	0	Server rooms	N/A	
EFAA	0	Ground F	66	G.066	N/A	Plant	Non-net	0	30		N/A	0	0	Yes	No	0	0	0	Plant rooms	N/A	
EFAA	0	Ground F	67	G.067	N/A	Dining hall	Large	59	0		N/A	4.1	0	Yes	Yes	Dining hall	20	0	Dining halls	N/A	Large rooms with less than 3.5m height.
EFAA	0	Ground F	68	G.068	N/A	Kitchen	Non-net	0	83		N/A	0	0	Yes	Yes	0	0	0	Commercial kitchens (suite)	N/A	
EFAA	0	Ground F	69	G.069	N/A	Main Hall	Large	120	0		N/A	4.1	0	Yes	Yes	Height is an average	30	0	Assembly halls	Teaching	Large rooms with less than 3.5m height.
EFAA	0	Ground F	70	G.070	N/A	Store	Storage	10	0		N/A	0	0	Yes	No	0	0	1	Storage rooms	N/A	
EFAA	0	Ground F	71	G.071	N/A	Office	General (but less than 27m²)	10	0		N/A	0	0	Yes	No	0	0	3	Offices	N/A	
EFAA	0	Ground F	1	G.001	N/A	Design technology	General	55	0		N/A	2.3	0	Yes	Yes	0	30	3	Secondary SEN classrooms	Teaching	
EFAA	0	Ground F	2	G.002	N/A	Store	Storage	4	0		N/A	0	0	Yes	Yes	0	0	1	Storage rooms	N/A	
EFAA	0	Ground F	3	G.003	N/A	Corridor	Non-net	0	11		N/A	0	0	Yes	Yes	0	0	0	Circulation spaces	N/A	
EFAA	0	Ground F	4	G.004	N/A	WC	Non-net	0	5		N/A	0	0	Yes	Yes	0	0	0	Toilets (pupils)	N/A	
EFAA	0	Ground F	5	G.005	N/A	WC	Non-net	0	5		N/A	0	0	Yes	Yes	0	0	0	Toilets (staff/visitors)	N/A	
EFAA	0	Ground F	6	G.006	N/A	Music	General	55	0		N/A	0	0	Yes	Yes	0	30	3	Secondary SEN classrooms	Teaching	
EFAA	0	Ground F	7	G.007	N/A	Store	Storage	4	0		N/A	0	0	Yes	No	0	0	1	Storage rooms	N/A	
NEW BLOCK 01	0	Ground F	1	G.001	N/A	Councillor room	General	82	0		N/A	0	0	Yes	Yes	Detached therapy room for children	30	21	Therapy rooms	N/A	
NEW BLOCK 02	0	Ground F	1	G.001	N/A	Sports hall	Large	259	0		N/A	5.28	0	Yes	Yes	Sports hall occasionally used by Bel	30	11	Sports halls	Teaching	Large rooms with less than 3.5m height.
NEW BLOCK 02	0	Ground F	2	G.002	N/A	Corridor	Non-net	0	6		N/A	0	0	Yes	Yes	0	0	0	Circulation spaces	N/A	
NEW BLOCK 02	0	Ground F	3	G.003	N/A	Store	Storage	13	0		N/A	0	0	Yes	Yes	0	0	3	Sports equipment stores	N/A	
NEW BLOCK 03	0	Ground F	1	G.001	N/A	Linhope	General	58	0		N/A	3.07	1	Yes	Yes	0	30	5	Secondary SEN classrooms	Teaching	
NEW BLOCK 03	0	Ground F	2	G.002	N/A	High force	General	51	0		N/A</										

Net Capacity

This shows the calculations that are used to determine net capacity. When considering overall capacity, the number of workplaces may be considered to be an approximation of the number of pupils.

Where a calculation is defaulting to an upper or lower limit, a message will appear in red. This does not necessarily signify an error or an issue, but may indicate rooms could be utilised more efficiently.

Net Capacity

Basic workplaces included in capacity calculation:	800	The total number of workplaces in rooms designated as "Classbase", "Teaching", "Unusable" or unmarked.
Resource workplaces included in capacity calculation:	191	
Basic workplaces calculated in classbases	0	The total number of basic workplaces in classbases (rooms designated as "Classbase")
Basic workplaces calculated in teaching spaces	577	The total number of basic workplaces in teaching spaces (rooms designated as "Teaching")
Workplaces available in classbases / teaching spaces	577	The lower of: (a) the basic workplaces calculated in classbases and / or teaching spaces or (b) 70% of the total number of basic and resource workplaces. This ensures that enough support space is being considered to support the teaching space.
Capacity based on classbases / teaching spaces	153	The capacity based on classbases / teaching spaces uses the utilisation factor to account for teaching spaces being timetabled or partially used.
Basic workplace allowance	45	45 Basic workplaces, plus 45 additional basic workplace allowance for any additional sites and a further 50 basic workplaces if the site is small (when compared to the capacity based on classbases/teaching spaces). Discounting a basic workplace allowance allows parity across a range of school size for large non-teaching spaces.
maximum workplaces available	159	The higher of: (a) the capacity based on classbases / teaching spaces or (b) 70% of the (Total basic workplaces minus the basic workplace allowance) multiplied by the utilisation factor. This ensures a reasonable amount of space is being considered as teaching space.
minimum workplaces available	119	(a) 75% of the maximum workplaces available.
capacity based on planned admission no.	122	The number of pupils that are at the establishment based the Planned Admission Number.
net capacity	122	Equal to (a) the capacity based on the planned admission number where between the minimum and maximum workplaces available or (b) the minimum or maximum workplaces available where the capacity based on the planned admission number is outside of the minimum and maximum workplaces available.

Theoretical maximum workplaces available

The maximum workplaces available above is not only based on the size and type of spaces, but also considers which spaces are used as teaching spaces. The theoretical maximum workplaces available shows the maximum workplaces available if spaces were configured to maximise the amount of teaching space and all of that teaching space was used as such. In most cases, the theoretical maximum capacity will not be achievable without major reconfiguration and will not be achievable with most curriculums / admission arrangements. The theoretical maximum capacity may suggest that a reconfiguration could lead to an increase in capacity. Where a reconfiguration of spaces has reduced the capacity of an establishment (for example, teaching space has been repurposed as office space), the theoretical maximum workplaces available could be used to support a previous higher capacity value.

For primary schools, the theoretical maximum workplaces available considers all spaces as potential classbases rather than teaching spaces.

Theoretical maximum workplaces available 200 ((70% of the total number of basic and resource workplaces) minus an allowance for untimetabled teaching spaces) multiplied by the utilisation factor.

Comments

Reason for position within range